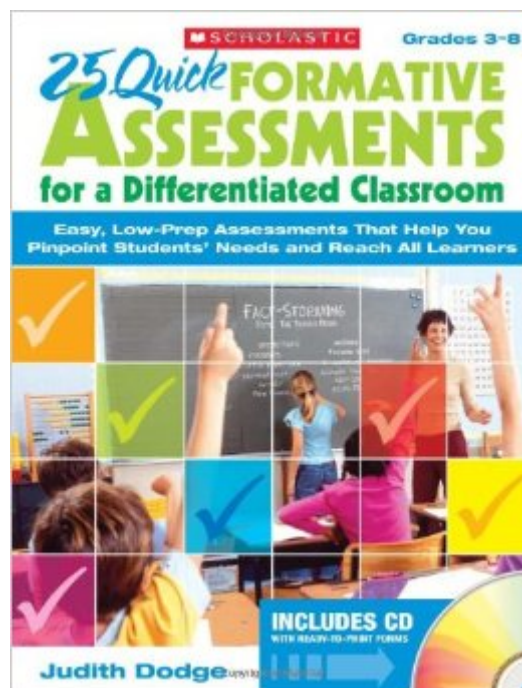


The book was found

25 Quick Formative Assessments For A Differentiated Classroom: Easy, Low-Prep Assessments That Help You Pinpoint Students' Needs And Reach All Learners



Synopsis

This collection of quick, flexible, informal assessments helps teachers take a snapshot of student learning at any time during a lesson or unit of study, in any curriculum area. Students' responses give teachers a clear picture of what students know and what they need help with, what material to reteach or extend, and how to pace instruction. Designed to engage a range of learning styles and skills, the assessments come with an easy step-by-step plan, grade-level modifications, tiering tips, and student samples! For use with Grades 3-8.

Book Information

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Average Customer Review: 4.4 out of 5 stars See all reviews (45 customer reviews)

Best Sellers Rank: #47,113 in Books (See Top 100 in Books) #105 in Books > Education & Teaching > Schools & Teaching > Education Theory > Assessment #319 in Books > Business & Money > Education & Reference #1029 in Books > Education & Teaching > Schools & Teaching > Instruction Methods

Age Range: 8 - 13 years

Grade Level: 3 - 8

Customer Reviews

I ordered the Scholastic book, 25 Quick Formative Assessments for a Differentiated Classroom to use with my middle school geography students. The book is for grades 3-8. This assessment/teacher idea book is excellent. It is easy to follow and very simple to implement. As soon as I rec'd it, I put several of the formative assessment tools to work in my sixth grade geography classes. I especially like the cooperative group activities. They have a real-world component that gives students an opportunity to work in collaborative groups. The activities have a critical thinking component built into them. The title is absolutely correct. This is an easy and very low-prep assessment tool. The activities are so low prep, you can even use them in your Sub emergency plans. You don't necessarily have to use them for assessment. They are excellent for

integration into regular daily activities. However, when using for Subs, be sure to hold students accountable for their work as they will be working in cooperative groups. This will reduce socializing when a Sub is present. The activities are creative, and they can be adjusted for use with several grade levels. The activities are also flexible, and can be used with a significant number of concepts. The activities can be modified for use with gifted students, exceptional education students, and regular education students. I divided students into groups of 3 or 4, distributed a class set copy of the handout 'Headline News! Summary (p. 82-85), distributed a class set copy of a current geography based news article (weather disaster in Japan, Haiti, and Northern U.S., etc.), assigned students a group number, and assigned students to a section of the classroom.

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